

## **MFL Vision , Action and Impact Statement**

### **Vision**

At Sacred Heart, we believe that the learning of a language provides a valuable educational, social and cultural experience for our pupils. Our school follows the Rigolo programme in the teaching of MFL. It provides children with the tools to develop communication skills in speaking, listening, reading and writing, with an aim of making substantial progress in one language.

In addition, children's knowledge of how language works will be developed to lay the foundations for further language learning in future. We believe that learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others, which feed into our whole school ethos where many religions and cultures are represented and celebrated.

### **Action**

Children develop their love of language learning and develop skills throughout their time in school. In KS2, children are taught in weekly sessions by their class teacher. Details of topics covered in each year group can be found on the curriculum area of our school website. Our children learn through active participation in actions, rhymes, stories, song, grammar focus, video clips, sentence structure, dictionary work, book making and many more creative ways to extend, embed and combine language skills.

### **Impact**

French is monitored by subject leaders throughout all year groups using a variety of strategies such as book scrutinises, lesson observations, staff discussions and pupil interviews. Our curriculum ensures that all pupils develop key language learning skills, as set out by the national curriculum, as well as a love of languages and learning about other cultures. These are as follows:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied